

School Action Plan for St. John's Lutheran School

Standard & Indicator #	Self-Study Concerns & Strategies	Target Yr	Yr Addressed	Responsible Party	Action Taken
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LCMS District: MN-South School Address 300 4th St East Chaska Mn E-mail: sjshaska.org
 Street City State Zip

Date of most recent NLSA site visit: March 18-20, 2018 Captain: Emily Anderson This is year 1 2 3 4 of the current cycle.

Date: 5/6/2020 Principal: Kendra Gilmore Board Chair: Janeen R. Vangness
 Signature Signature

When you submit this form as your Annual Report, please include below a narrative of any significant changes that have occurred in your school during each of the past years. This becomes a cumulative record.

Year 1: Hired a new principal, Kendra Gilmore, in summer of 2018. Worked very hard at branding our school and making it known to the public. Hired a new 3rd grade teacher.

Year 2: The year was interrupted by the coronavirus, We have started a new church renovation plan that includes part of the school that was not renovated in 2000. Going to replace a 6th grade teacher in June of 2020. Still working very hard on marketing our school.

Year 3:

Year 4:

Place cursor in appropriate box and populate with information. Then use tab key to move to next box, or from the last box to add a new row.

1:06 4:04	There is not a formal orientation or mentoring process for new staff members.	2018	Fall 2018	Administrative Team	Written and used in fall of 2018
1:06	The mission statement is not visible on the homepage of the website.	2018	Spring 2018	Administrative Team	Changed for Fall of 2018. Now on the homepage.
1:06	The mission statement is not completely embedded in all documents.	2018	Fall 2018	Administrative Team	Worked through the process to embed mission statement in all documents.
2A:03	There is no formal evangelism plan written.	2021	Continue to work on	Pastor Snow and Administrative Team	With the school year being shortened we will work on this when we are able to gather again in our groups
2B:02	There is limited use of current community demographics.	2019	Fall 2019	Administrative Team	Have demographics and will formulate a plan this summer of how to use them.

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3A:04	There is an apparent conflict of interest for an employee to serve on the board of education.	2019	2020	Administrative Team and Board of Education	That person has resigned from the board.
3A:05	The administrative team/principal should be formally evaluated on an annual basis.	2019	Fall 2019	Church and School Administrator	With a new principal hired in July of 2018 we are waiting for her first year to end. She will be evaluated by fall of 2019.
3A:05	There is a vacancy in the administrative team.	2018	July 2018	Board of Education and Board of Personnel	Hired Kendra Gilmore as full time principal with teaching duties.
3A:06	Board training is not conducted annually or specific to the roles of the board of education.	2020	2020 on going	Board of Education and Administrative Team	Started to work on the parameters of training. Interrupted by the shortened school year because of the coronavirus. Will continue to work on a plan when we can meet again.
3B:02	The administrative team lacks the academic qualifications as stated in the job description.	2018	July of 2018	Board of Education	With the hiring of Kendra Gilmore this has been taken care of.
4:03	Teachers are not active members in professional organizations.	2021		Administrative Team	
4:04	Staffing needs have been reactive rather than proactive.	2018 and on going	Spring 2019 and ongoing	Board of Education and Executive Council	Brd of Ed just finished hiring a 3rd grade teacher. Brd. of Ed also is in the middle of a school improvement plan.
5:04	Curriculum guides are not aligned to specific standards.	2021		Administrative Team	
5:04	Faith integration is not embedded in all curricular areas.	2021		Administrative Team	

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 The annual fee is payable to NLSA (national office) no later than October 1 of each year.

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5:06	There is a lack of intentional time for staff collaboration on curriculum and student needs.	2021		Administrative Team	
5:08	There is limited documentation about student accommodations that begin in the classroom for students that are not on an ISP.	2020		Teachers and Administrative Team	Documentation and recommendations for accommodations have been done through Acadience, Lexia, Mobymax, conferences (formal & informal) with parents and teachers, as well as through classroom observations.
5:08	The school does not utilize an RTI program to identify student needs.	2020		LSEM (Alice Sweet) and Administrative Team	Student needs are identified by doing Acadience Testing followed by Orton Gillingham instruction in the Treehouse, progress monitoring, Lexia/Mobymax, small group or 1:1 instruction, etc. Next steps would potentially require involvement by the school district for evaluation(s).
6:03	Survey results indicate a perceived lack of extracurricular variety.	2021		Teachers and Administrative Team	
7:03	There is no written long-term facility plan to address building and grounds needs.	2020	2020 and continuing	Trustees and Administrative Team	We are in the middle of a church renovation which is on hold right now. Long term plans are being made for both buildings and grounds.
7:05	There is limited fencing around the playground.	2018	summer 2018	Trustees	New Fence installed summer of 2018.
7:05	No safety audit has been used to assess building and grounds security.	2019	summer 2019	Trustees and Administrative Team	On agenda and looking at new security cameras inside and out of the building. Will be using local authorities with this.

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