



AdvancED / NLSA Annual Report

Submit an electronic copy of this report to your district office.

School Name: Mayer Lutheran High School

School Address: 305 5th Street NE

LCMS District: Minnesota South

Principal: Kevin Wilaby

Date of Most Recent AdvancED External Review: April 19-21, 2015

Accreditation Year:	Preliminary	Year 1	Year 2	Year 3	Year 4	Year 5
		2015-16	2016-17	2017-18	2018-19	2019-20

You are only required to comment on your assigned Improvement Priorities. Any additional actions goals developed do not need to be reported to your district office.

Improvement Priority #1: Establish mentoring, coaching, and induction programs to support instructional improvement consistent with the school's values and beliefs about teaching and learning. (Indicator 3.7)

Please describe any action taken to satisfy the requirements of this Improvement Priority.

Mayer Lutheran continues to work on providing opportunities for faculty to grow their instructional skills.

- **Induction Programs:** There was no faculty turn-over for the 2017-18 school year. For 2018-19 a new faculty member will be added to the staff. This teacher will attend formal induction (orientation) meetings which will review the vision, mission, and values that Mayer Lutheran adheres to. School manuals (policies) will be explained and any accompanying expectations. The teacher will be assigned to mentors to provide him with support and a sounding board for ideas.
- **Peer Observations:** Department chairs coordinate a peer observation process that provides an opportunity for teachers to observe each other in their discipline and then debrief those observations in a collegial setting. There is a template that is used in the observation to collect information and ideas and is then used in the debriefing process. The completed template serves to document that the peer observations are occurring.

- **Teacher Self-Evaluation:** Teachers complete a self-evaluation form at the end of the year which is used to guide their end of year meeting with the principal. The evaluation has the educator evaluate their year in light of the mission of the school as well as to have them evaluate the performance of their teaching responsibilities.

Improvement Priority #2: Implement a professional learning plan, focused on current best practices and collaborative learning communities, to enhance student learning.

Please describe any action taken to satisfy the requirements of this Improvement Priority.

- Faculty complete an Individual Professional Growth Record each year. This record documents courses and workshops attended that have an impact on teaching and learning, the professional development that occurs internally through faculty in-service sessions, professional memberships, and professional reading. This record is turned in to the principal at the end of year meeting.
- Teachers are encouraged to use the provided professional growth funds to attend workshops, take courses, and purchase materials to support instruction and learning.
- As a faculty a professional development topic is explored during the school year. This year we focused on classroom discussions and ways to make them more student centered. Part of this led to learning about different instructional strategies that can be used to enhance discussion. The book "*Questioning for Classroom Discussion*" was used as the primary source of information for this in-service.

The information share on this report is accurate to the best of my knowledge.



Principal's Signature

May 8, 2018

Date