School Action Plan for Zion Lutheran School - Mayer

| S & Indicator # | Self-Study Concerns & Strategies | Target Yr | Yr Addressed | Responsible Party | Action Taken |
|---------------------|--|----------------|-----------------|------------------------|--------------------------------------|
| | t: _MNS_ School Address: _209 Bluejay Ave | | Mayer | MN55 | 360_ E-mail: jbaumann.zion@gmail.com |
| | Street | | City | State | Zip |
| | recent NLSA site visit: April 18-20, 2018 Captair | n: <u>Clet</u> | us Pfeiffer | This i | s year 1 2 3 4 of the current cycle. |
| Date: <u>5/13/2</u> | 2021 Principal: Signature | | Board | Chair: | Signature |
| When you su | bmit this form as your Annual Report, please inclu | ude belo | w a narrative | e of any significant o | |

Year 1: Zion Lutheran School separated the 3rd and 4th grade for the 2018-2019 school year.

during each of the past years. This becomes a cumulative record.

Year 2: Zion Lutheran School separated the 7th and 8th grade for the 2019-2020 school year. Our associate pastor was called to be our senior pastor.

Year 3: Zion Lutheran School added 31 new students this school year. The decision was made prior to summer to combine 1st & 2nd Grade and separate 5th & 6th grade for the 2020-2021 school year. We received an associate pastor from the seminary.

Year 4:

| 3B:02 | The principal does not possess a masters degree in | 2021 | 2018-2019 | School | The School Administrator attended multiple |
|-------|--|------|-----------|-----------------|--|
| | administration. | | | Administrator | conferences and workshops to enhance |
| | | 1 | | | administrative skills. |
| | | | 2019-2020 | | The School Administrator continues to |
| - | | | | | attend multiple conferences and workshops |
| | | | | | to enhance administrative skills. |
| | | | 2020-2021 | | The School Administrator continues to |
| | | | 1 | | attend conferences and workshops (mostly |
| | | | | | via Zoom this year) to enhance |
| | | | | | administrative skills. The BoSM continues to |
| | | | | | support this instead of working towards |
| | | | | | another masters degree. |
| 4:04 | The work that you are doing to bring salaries into | 2020 | 2018-2019 | Board of School | The BoSM, Church Council, and Voters |
| | equity doesn't have a timeline attached. | | | Ministry | Assembly voted to increase salaries another |
| | | | | | 1% of district guidelines. The BoSM has |

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| | | | 2019-2020 | | begun work on a timeline to bring all salaries into equity. The BoSM, Church Council, and Voters |
| | | | 2019-2020 | | Assembly voted to increase salaries by 2%. As a result of the district guidelines no longer being published, the BoSM is |
| | | | 2020-2021 | | evaluating next steps. Using the new salary tool, all employees received the same 3% increase. The School |
| C-02 | Tion door not have a written at the delegation | 2010 | 2010 2010 | | Administrator salary was increased to put it in line with teachers and pastors using the new tool. |
| 6:02 | Zion does not have a written plan to address social, emotional, and psychological needs of students. | 2019 | 2018-2019 | Faculty & Board | Zion Lutheran School has reached out to other area schools to view samples of plans. Work to write a plan will take place at the end of year workshop. |
| | | | 2019-2020 | | Zion's faculty is reading a book on Social & Emotional Learning. Part of our professional development focus in 2020-2021 will be on |
| | | | 2020-2021 | | this topic. We are currently evaluating what we already do so that can be written in a plan. Faculty continue to use Professional |
| | | | 2020-2021 | | Development time to learn new ways to incorporate SEL into the curriculum and classroom. |